The APUSH DBQ

WATCH + Take NOTES

- What do you need to know about the APUSH DBQ?
- How is it different from WHAP?
- How do you earn points on the RUBRIC?

https://www.youtube.com/watch?v=eHBZ2BxiTBI
APUSH DBQ

- 7 Documents
- 15 Minutes – Analyze Documents
- 45 Minutes – WRITE
- HISTORICAL THINKING SKILLS – ONE per DBQ
  - Causation (Cause/Effect)
  - CCOT (Change/Continuity Over Time)
  - Compare/Contrast
  - Interpretation
  - Periodization (Turning Points)
- ALL DBQ –
  - Historical Argumentation
  - Use of Relevant Evidence/Information
  - Contextualization (Time Period)
  - Synthesis (Big Picture Analysis)
ANSWER THE PROMPT (AP)
- Which Historical Thinking Skills?

Be sure to read ALL parts of the question

Determine WHAT the question is asking you:
- Analyze – Explain HOW and WHY
  - Discuss/Consider – Analytical Essay (How/Why)
- Assess the Validity – HOW true?
  - NEVER just black/white
- Evaluate – HOW important? (Factors – Most/Less)
- To What Extent – Cause/Effect Relationship
  - Evaluate
- Compare/Contrast – Similarities AND Differences

Pay attention to TIME PERIOD
Parts of DBQ

- Thesis –
  - Answers ALL PARTS of Question
  - Will be SUPPORTED with Evidence

- Document Analysis
  - ANALYZE + SYNTHESIZE Historical Information
  - DO NOT SUMMARIZE THE DOCUMENTS

- OUTSIDE Information
  - Prove THESIS

- Contextualization
  - Introduce/consider background information; Time Period

- Synthesis
  - The combination of ideas to form a theory or system
DBQ Rubric – 7 Points

- Thesis (1 point)
- Analysis of Documents (3 points)
  - ALL or ALL but ONE
  - HIPPO –
    - Historical Context
    - Intended Audience
    - Point of View
    - Purpose
    - Organization (Analysis/Argument)
- Outside Information (1 point)
- Contextualization (1 point)
  - Time Period/Background Information
- Synthesis (1 point)
  - How does it all fit together/Why does it all matter?
DBQ Outline (Suggested)

- **Topic Sentence/Thesis:**
  - Answer QUESTION
  - Demonstrate interpretation of question AND significance of subject matter
  - Ex. While ________ due to __________, there were also ________ due to __________.

- **Body Paragraphs (3):**
  - Main Idea/Category (Topic Sentence)
  - Evidence (Documents/Outside Information)
  - Contextualize/Synthesize/Analyze
    - Explain RELEVANCE of Evidence
    - Connect to THESIS/Larger THEMES in US History
      - BAGPIPES

- **Conclusion – Have you PROVEN your thesis?**