

The Gilded Age Chapters 23-26

TOPICS

1. The “forgettable presidents”: Grant, Hayes, Garfield, Arthur, Harrison, Cleveland. Explain political, economic, social impacts of these presidents. Ch. 23
2. The Gilded Age: Give definition/characteristics; describe politics in general, birth of Jim Crow, ethnic and class conflicts. Ch. 23 (found in various places in 506-513)
3. Rise of Industry: Discuss the growth of railroads, including government involvement Ch. 24 (p 528-537); as well as new business organizations (trusts, etc), steel, finance, oil, other industries. Ch. 24 (537-546)
4. Captains of Industry (13 men): Explain each man’s industry and details of their business. Also include economic theories and other general details given about this group of men. Ch. 24
5. Impact of Industrialization: general impact on the country, labor (unions, strikes, etc), the South. Ch. 24 (547-555)
6. Urbanization (Life in the city): general introduction to Chapter 25, “old” compared to “new” immigration, “push-pull” factors, nativism and political policy related to immigration, transportation, skyscrapers, ethnic neighborhoods, suburbs. Ch.25 (557-571)
7. Urbanization (challenges and change): religion, education, Washington and Du Bois, journalism, the arts, reform (women, morals, families, prohibition), amusements, shopping. Ch. 25 (571-589)
8. Settlement of the West: Native Americans, miners, ranchers. Include the culture of the Plains Indians and their relationship with the U.S. government, sympathy for the plight of the Native Americans, last efforts by the Native Americans. Ch. 26 (to 602)
9. Settlement of the West (The Last Frontier): farmers, the fading frontier, farming as industry, efforts of farmers to organize, Populism. Ch. 26 (602-621)

GUIDELINES

Each group will create a presentation over their assigned topic. Your presentation should be 20-25 minutes for your presentation, no more – any information not covered, will not be discussed in class.

Your presentation must include the following:

- 1 graphic organizer (no Powerpoint, no paragraphs of information; a completed copy must be turned in on the day of your presentation)
 - 1 editorial/political cartoon with explanation
 - 2 handouts (1 vocabulary/term list and 1 timeline of important events)
- * Since we will be in the computer lab for presentations and everyone will have Google accounts, your handouts can be digital and pushed out to the class.

Every member of the group must participate in both the creation and presentation of the material. There will be a group grade and an individual grade; the group grade will be the average of the individual grades. The group grade will count as a major grade, the individual grade will be a daily.

If you are absent the day of your presentation, your information will not be covered in class. Your grade and group’s grade will be effected.

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There should be some creativity within the project, not just what is listed above. This is the "WOW" factor, something that goes above and beyond just presenting information. This is what will get you to a 100.

Below you will find the rubric for this presentation.

Topic: _____

Score: _____

Group Members: _____, _____

Period: _____

1. 25-35min. Start: _____ Stop: _____ **(10 pts)** Comments: _____

2. Info clearly conveyed to classmates **(10 pts)** Comments: _____

3. Organizers and handouts for class members **(40 pts)** Comments: _____

Organizer _____ (10 pts) _____

Editorial cartoon _____ (10 pts) _____

Term list _____ (10 pts) _____

Timeline _____ (10 pts) _____

4. Presentation **(20 pts)** Comments: _____

member: _____

member: _____

member: _____

member: _____

5. Presented CLEAR, ACCURATE and IMPORTANT information **(15 pts)** Comments: _____

6. WOW factor **(5 pts)** Comments: _____

Group Grade: _____

Individual grades: _____
