

## **The Resurgence of Conservatism**

Choose 2 readings and answer the questions in whole, complete sentences.

For the Historical Thinking Skills questions, you need to start with a thesis statement and give a full supporting paragraph of at least 5 sentences. Be sure to use historical evidence to back up your thesis.

Remember you'll have to do this on the APUSH exam in both the DBQ and the Long Essay.

**If you choose to complete the other readings and questions this weekend, you can earn an extra credit daily grade.**

Phyllis Schlafly – “The Fraud of the Equal Rights Amendment” (1972)

1. Why does Schlafly believe that the Equal rights Amendment will actually harm women?
2. Schlafly's argument is different from many women of this era, considering the growth of the women's movement and NOW. How can there be such drastically different viewpoints?
3. (Historical Thinking Skill) Provide a counterargument to Schlafly's assertion about the status of women in the United States.

James Watt – “Environmentalists: A Threat to the Ecology of the West” (1978)

1. What does Watt see as the hidden motive of environmentalist movement?
2. How does he argue that environmentalism actually threatens the natural environment in the West?
3. (Historical Thinking Skill) Relate Watt's argument to Teddy Roosevelt's view and subsequent acts regarding the environment from the early 1900s.

Jerry Falwell – “Listen America” (1980)

1. What does Falwell see as the major threats to moral standards in 1970s America?
2. How does Falwell appear to understand the idea of freedom?
3. (Historical Thinking Skill) Explain the degree of continuity or change regarding religion in United States history going back to the colonial period.

Ronald Reagan – “Inaugural Address” (1981)

1. What is Reagan's definition of freedom?
2. What does Reagan mean when he says, “government is not the solution to our problem, government is the problem”?
3. (Historical Thinking Skill) Contrast Ronald Reagan's view of government to Franklin Roosevelt's or Lyndon Johnson's